COURSE OUTLINE: NSG104 - PROF PRACTICE

Prepared: LPILON
Approved: Bob Chapman, Chair, Health

Course Code: Title	NSG104: PROFESSIONAL PRACTICE IN CARE OF ELDERLY
Program Number: Name	3043: PROF. NRS. PRACTICE
Department:	PRACTICAL NURSING
Academic Year:	2022-2023
Course Description:	The professional role of the nurse will be examined throughout this course by utilizing simulation, scenarios and case studies. There will be an emphasis on therapeutic communication, relational practice, person-centered care, priority setting, and critical thinking. Geriatric assessments will be incorporated into this course. Concepts related to healthy aging will be studied. Students will also gain insight on the culture and health origins of Canada`s Indigenous people.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course: **Please refer to program web page for a complete listing of program outcomes where applicable.**	**3043 - PROF. NRS. PRACTICE** VLO 1 Provide support in a way that meets the needs and expectations of persons, families and populations at the end of life. VLO 3 Integrate nursing research and theoretical underpinnings as they relate to Gerontological nursing practice within the context of the Canadian health-care system in order to determine appropriate responses to using evidence-informed methods and tools. VLO 4 Promote person- and family-centered care and strengthen interprofessional collaborative practice to meet the therapeutic needs of those affected by chronic illness, multiple comorbidities and/or life-limiting illness in clinical, and real-life environments. VLO 5 Differentiate between normal age-related changes and pathological changes in the older adult to support the promotion of healthy aging and disease prevention. VLO 6 Comply with legislation and regulations governing nursing practice within the Canadian health care system in order to provide for safety and security needs. VLO 7 Conduct comprehensive geriatric assessments to design individualized plans of care. VLO 8 Examine and implement professional self-care strategies to optimize resilience in the provision of safe and quality nursing care. VLO 9 Apply leadership strategies at the levels of the professional, organization and health-care system to support positive relationships and decision making in the Canadian healthcare setting.

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	VLO 10 Contribute to the dissemination of the principles of the Canadian Health Policy to increase public awareness of it on the well being of the people.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. EES 10 Manage the use of time and other resources to complete projects. EES 11 Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:	Passing Grade: 50%, A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.
Books and Required Resources:	Health and Health Care Delivery in Canada by Thompson Publisher: Elsevier Edition: 3rd ISBN: 9781771721691 or Ebook 9781771721707 Ebersole and Hess` Gerontological Nursing and Healthy Aging by Touhy Edition: 3rd ISBN: 9780323778749 or Ebook

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1.Students will explore various components of professional nursing practice as it relates to the care of the elderly.	1.1 Examines the standards that guide nurses who practice in the gerontological field. 1.2 Evaluate local and regional resources that support professionals who care for the elderly. 1.3 Discuss the concept of healthy aging and identify nursing interventions that support this concept.

Course Outcome 2	Learning Objectives for Course Outcome 2
2.Students will communicate effectively using a therapeutic, relational approach with elders and their care providers.	2.1 Identify and describe potential barriers to communication with elderly clients. 2.2 Define and implement strategies to facilitate effective communication with elderly clients experiencing health challenges.

	2.3 Evaluates strategies utilized for effective communication.
Course Outcome 3	**Learning Objectives for Course Outcome 3**
3.Students will examine and discuss culture and health origins of Canada`s Indigenous people.	3.1 Explore the demographics of Indigenous peoples as it relates to Canadian health care. 3.2 Utilize the social determinants of health as a guide to identify issues facing Indigenous people in Canada. 3.3 Explain the factors that influence the provision of health care to Indigenous people. 3.4 Describe the systems of health care delivery for Indigenous people. 3.5 Identify the main issues related to sustaining health care delivery for Indigenous people. 3.6 Summarize the current initiatives to improve health care delivery for Indigenous people in Canada.

Date:	August 3, 2022
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.

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